

# **N** Midwestern Intermediate Unit IV

453 Maple Street, Grove City, PA 16127 724-458-6700 fax: 724-458-5083 www.miu4.org

TO: Special Education Staff  
From: Director, Special Education  
Subject: Application for use of ACCESS Funds

The Midwestern Intermediate Unit IV is receiving ACCESS dollars for many of the students in our classrooms. These dollars are generated primarily for the communication, nursing, physical/occupational therapies, and psychological services if the staff members are not paid with federal funds.

The Midwestern Intermediate Unit can use these funds for materials, equipment, or experiences that expand or enhance our programs by submitting a proposal to POE and drawing from the dollars we have collected. Therefore, your team may submit a proposal for an educational enhancement or expansion of the current program. Goals and objectives need to be defined for the instructional proposal. You may submit a joint proposal with other teams or staff members.

Please feel free to contact Mary Sternthal at ext. 1252 or your program supervisor if you have questions or concerns. Please complete the application on the reverse side and return it to your program supervisor. Thank you for your assistance on this matter.

The mission of Midwestern Intermediate Unit IV is to provide educational & administrative leadership, programs, services, and resources which enhance the education of all individuals to meet the changing needs of a global society.

*An Equal Opportunity Employer*

**Application to use ACCESS Funds**

Person Completing Form \_\_\_\_\_ Date \_\_\_\_\_

Telephone \_\_\_\_\_ Email Address \_\_\_\_\_

Requested Costs \$ \_\_\_\_\_

Teacher  Speech Therapist  Other

Program \_\_\_\_\_ Building \_\_\_\_\_ School District \_\_\_\_\_

Program Supervisor \_\_\_\_\_

Instructional Proposal Description:

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Goal:

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Objective/Expected Outcomes:

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Timeline For Activities:

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How Does this Enhance/Expand Your Program?

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Supplies/Equipment Needed (*Please attach supply order forms to this application*):

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Number of Students Involved:

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