

Midwestern Intermediate Unit IV

Winter/Spring

2019

Continuing Professional Education Courses

Online Courses

Achieving Excellence- 14 Things That Matter Most

This 3 credit online course is designed to describe the beliefs, attitudes, and interactions that form an atmosphere conducive to learning in our best classrooms and schools. It focuses primarily on “specific things that great teachers, legendary teachers” do. The book “What Great Teachers Do Differently” is filled with strategies and ideas to motivate students. There are many meaningful websites to stimulate your students and simple suggestions that you can integrate into your current routine. These skills will be presented by the participants through discussions following each forum topic. The participant will be able to understand the specific factors which enable a teacher to perform their very best. Participants will share ideas and strategies with one another by replying to at least 2 to 3 participants per panel. The activities presented reflect graduate level work by encouraging the use of prior knowledge in the classroom and past experiences, examining and restructuring teaching techniques in order to be successful and confident as an educator. All participants will need to purchase the book “What Great Teachers Do Differently-14 Things That Matter Most” or “17 Things That Matter Most” by Todd Whitaker. This book can be purchased at Amazon.com or Barnes and Noble. All participants will work online for this course. The instructor will send you a written email with the directions for enrolling and participating in this course a few days prior to the start of the course. If you are a first time online participant the instructor will be able to assist you with any questions or concerns. This course will require participants to post discussion entries for each topic and reply to at least two other participants for each panel. This course is designed for all K-12 teachers in all subject areas. **Instructor:** Colleen Anzio

Dates: January 27-February 25

CPE Credit/Cost: 3/\$400

SNHU Course Number: PDED 587

SNHU Graduate Credit/Cost: 3/\$850

Digital Literacy

The current system of education has shifted. Students and perhaps our own children, communicate in ways that are completely different than ours, i.e. Facebook, texting, Instagram and Twitter thus, create a communication gap. The gap can be closed by bringing technology into the classroom. Students need to know how to communicate appropriately with the tools of their generation. Wikis, podcasts, blogs and Web 2.0 are examples of these forms of communication. With the use of technology, the role of the teacher changes from one of the “sage on the stage” to “the guide on the side.” In this three credit on-line course, participants will learn what digital literacy is and how to incorporate wikis, podcasts, blogs and Web 2.0 into their classroom. **Instructor:** Jill Brooks

Dates: February 9-March 9

CPE Credit/Cost: 3/\$400

SNHU Course Number: PDCO 562

SNHU Graduate Credit/Cost: 3/\$850

Southern New Hampshire University

Field-based Graduate Program in Education

Midwestern Intermediate Unit IV students now have the option of adding Southern New Hampshire University (SNHU) graduate credit to their courses. For an additional \$150 per credit, students can add this option when they register for SNHU approved courses on the MIU IV online registration system. SNHU is accredited by the New England Association of Schools and Colleges, whose accreditation is nationally recognized.

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A+ Ideas For Every Student's Success

This 3 credit online course is designed to improve academic performance, increase productivity, and encourage self-esteem in students through appropriate use of classroom management techniques and motivational strategies in the class. The participant will become familiar with the various personality profiles, including their own, and strategies to encourage an atmosphere conducive to the student's ultimate learning ability. Participants will develop an awareness of how their profile interacts with student profiles and with this knowledge adapt lessons accordingly. The strategies will be presented to promote positive teacher/student interaction, gain insight on predicting a students' behavior, and knowing how to uniquely respond to the students differentiated styles.

Participants will be responsible for purchasing the book for this course. The information to purchase the book is: A+ Ideas for Every Students Success by Robert Rohm - \$14.95 - You can receive a 10% discount off this price if you call 770-509-7113 and ask for Megan, tell them you are taking Colleen Anzio's course. You can also order this book online at www.personalityinsights.com Use the coupon: Atlanta 10, this will give you a 10% discount.

All participants will work online for this course. The instructor will send you a written email with the directions for enrolling and participating in this course a few days prior to the start of the course. If you are a first time online participant the instructor will be able to assist you with any questions or concerns. This course will require participants to post discussion entries for each topic and reply to at least two other participants for each panel. This course is designed for all K-12 teachers in all subject areas. **Instructor:** Colleen Anzio

Dates: February 13-March 13

SNHU Course Number: PDED 545

CPE Credit/Cost: 3/\$400

SNHU Graduate Credit/Cost: 3/\$850

The Wonderful World of Web 2.0

Students are 21st Century Learners. Are they entering classrooms equipped to provide them with the opportunity to be creative, collaborate, communicate and think critically? Many classrooms still resemble those of the 1900's. Students need to work with technology. Technology is a part of their world except for when they are in school. In this three credit on-line course, participants will become familiar with the characteristics and needs of the 21st Century Learner. Participants will explore a variety of Web 2.0 Tools such as Wikis, Blogs, Podcasts, RSS and Tagging and learn how to effectively use them in the classroom according to best practices. By the conclusion of the course, participants will have not only a collection of activities and lessons that they created for their classroom, but also the confidence to use Web 2.0 Tools effectively. Students are more engaged when using technology. It is imperative that teachers begin to integrate Web 2.0 Tools into the classroom. When using technology, students are more engaged. A more engaged student learns better. More learning leads to higher student achievement. **Instructor:** Jill Brooks

Dates: February 23-March 23

SNHU Course Number: PDCO 561

CPE Credit/Cost: 3/\$400

SNHU Graduate Credit/Cost: 3/\$850

The Teacher's Toolbox Series: How to Identify and Combat Bullying in Our Schools

This course is an online Moodle course. Each lesson has readings, video and written responses. There is a pre-assessment as well as a post assessment included. Several case studies are also included. The goal of the course is for each participant to have a written action plan for proactively managing their communication with parents and caregivers. Video and web resources will be available for lessons. Because technology and links change various titles will be used. The following standards are met through the goals of this course. The goals of the course are to help educators better understand and adapt to the ongoing bullying epidemic in and outside of our schools. The participants will learn about traditional bullying as well as relational bullying. They will also learn how to identify a new breed of challenges in the form of Cyber Bullying and will develop strategies to effectively meet these challenges.

Instructor: Joshua Stein

Dates: February 24-March 24

SNHU Course Number: PDED 583

CPE Credit/Cost: 3/\$400

SNHU Graduate Credit/Cost: 3/\$850

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Positive Personality Profiles

This 3 credit online course is designed to provide participants and educators with an overview of personality profiles to understand yourself and others in all facets of life. Participants will develop an understanding of the 4 models of human behavior, the strengths and weaknesses, basic needs and strategies to be used in the classroom setting. Motivation techniques and translating and interpreting a child's unique profile will be clearly defined through personal scenarios and illustrations. Participants will gain insights necessary in understanding and perceiving human behavior. **Instructor:** Colleen Anzio

Dates: March 6-April 4
CPE Credit/Cost: 3/\$400

SNHU Course Number: PDED 547
SNHU Graduate Credit/Cost: 3/\$850

There's an APP For That... Integrating iPads into the Classroom NEW!

2012 marked the start of the iPad invasion into the classroom. The use of this device has the power to revolutionize the way students learn. These 21st Century learners need to be creative, think critically, collaborate and communicate in order to be successful. Using the iPad as part of instruction can help to achieve this goal. In this three credit online course, participants will identify the unique needs that the 21st century student brings to the classroom, explore apps that align with Bloom's Digital Taxonomy, learn how to effectively integrate the use of iPads into the classroom according to best practices and discover a plethora of apps that are available. By the conclusion of the course, participants will have not only a collection of apps and lessons that they created for their classroom, but also the confidence to use the iPad effectively. **Instructor:** Jill Brooks

Dates: March 9-April 9
CPE Credit/Cost: 3/\$400

SNHU Course Number: PDCO 549
SNHU Graduate Credit/Cost: 3/\$850

How to Develop Good Digital Citizens NEW!

Students today are digital natives. They have grown-up immersed in technology and therefore, are not afraid to use it. Texting, emails, on-line classes and Web 2.0 are part of their everyday world. The problem is, do students know how to be good digital citizens? Are they using the technology correctly? This 3 credit on-line class sets out to define digital citizenship, the role the teacher plays in developing digital citizens and the proper digital etiquette required for various Web 2.0 applications. Participants will learn how to integrate digital citizenship into the curriculum, identify the characteristics and needs of the 21st Century student and evaluate curricular and building documents to determine what is needed to make them conducive for digital citizenship to occur after having read professional journal articles and viewing videos of 21st Century classrooms. **Instructor:** Jill Brooks

Dates: March 23-April 23
CPE Credit/Cost: 3/\$400

SNHU Course Number: PDCO 563
SNHU Graduate Credit/Cost: 3/\$850

Building Google Tools for Educators

This course will help educators learn Google's web based software as a technical and educational solution to empower themselves and students to develop authentic, relevant, and digital learning opportunities. The number of software solutions offered for free by Google is growing rapidly and there are countless applications to integrate for the classroom. **Instructor:** Rich Kiker

Dates: March 30-April 29
CPE Credit/Cost: 3/\$400

SNHU Course Number: PDCO 560
SNHU Graduate Credit/Cost: 3/\$850

Addressing Learning Disabilities in Education

With approximately 7 to 8% of students being diagnosed with learning disabilities, it is important for educators to examine their perceptions and expand their knowledge base of learning disabilities in order to meet these students' needs. Given the information provided throughout the course, participants will have the opportunity to more completely understand what learning disabilities are, how they are identified and how they are managed in the educational setting. It is with this knowledge through viewing videos, examination of research, discussions amongst colleagues, review of legal cases, assessment of student case studies and development of sample lesson plans, IEP goals, accommodations and modifications, that participants will have tools to implement strategies within their classroom to promote student achievement for all students with learning disabilities. **Instructors:** Rhonda & Michael Bielawski

Dates: April 2-April 30
CPE Credit/Cost: 3/\$400

SNHU Course Number: PDSP 513
SNHU Graduate Credit/Cost: 3/\$850

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Live, Laugh and Learn through Educational Games

This two credit online course is designed to provide educators with an overview of benefits in using games as a source of reinforcement in the classroom. The participant will explore successful strategies and instruction used in the daily classroom to accommodate each student. Participants will be acquainted with the purpose of games, developing, adapting and implementing the appropriate game to fit their curriculum. They will become acquainted with the different types of games including, memory, physical and board games. Throughout the course participants will analyze, adapt, create and demonstrate the use of appropriate and effective learning tools based on readings, activities and group discussions. They will learn techniques used to improve motivation and learning through classroom experiments and games. **Instructor:** Colleen Anzio

Dates: April 9-May 9
CPE Credit/Cost: 2/\$270

SNHU Course Number: PDED 585
SNHU Graduate Credit/Cost: 2/\$570

The Teacher's Toolbox: Gangs and School Violence NEW!

Gangs and school violence will examine the various aspects of gang-related behavior in society and schools today. Climate, culture, membership, symbols, rituals, and graffiti will be discussed. The course will also explore gang theory, including street gang structure and organization. Participants will learn & research reasons why gangs exist, how they are formed, and the impact gang crime has on the safety and security of society and schools today. A number of specific gangs will be covered. Participants will also review school safety and security policies/ procedures. Refer a new student and we will send you a \$25.00 Amazon Gift Card for each person who takes a course! ***New Students Only***. Simply email us the name(s) of the new student(s), your name and mailing address to steinbusiness@me.com. After the person registers and completes the course we will send you the gift card(s)! **Instructor:** David Tosh

Dates: April 14-May 14
CPE Credit/Cost: 3/\$400

SNHU Course Number: PDED 589
SNHU Graduate Credit/Cost: 3/\$850

Autism in Education: Inclusive Practices

This course will provide participants descriptions of disorders that fall under the autism spectrum. Participants will review the latest research in the autism field and legal aspects of having students with autism in the classroom. We will explore fostering social competence in students with autism, developing and implementing IEPs for students with autism, and how to best meet these students' needs while promoting acceptance from the other classmates. Participants will assess the success of instruction with learners with Autism and improvement of outcomes for all students. Participants will explore methods of motivation and classroom management in settings with learners with Autism. Participants will take with them practical educational and instructional strategies to implement within their classroom along with research proven strategies and methods to help learners with Autism gain meaningful access to elementary and secondary curriculum content. **Instructors:** Rhonda & Michael Bielawski

Dates: May 1-May 29
CPE Credit/Cost: 3/\$400

NHU Course Number: PDSP 512
SNHU Graduate Credit/Cost: 3/\$850

Multi-Sensory Teaching and Learning

This course is designed to provide educators with an awareness of the visual, auditory, and kinesthetic teaching styles. It is important to encourage inclusion of all students and address different learning styles for every student. The participant will be able to determine students learning styles, explore successful strategies and instruction which consist of multi-sensory activities to be used in the daily classroom to accommodate every student. Multi-sensory instruction allows teachers to reach all of the students and it allows diversity among students. In return this fosters social relations and self-worth, while meeting social, emotional and academic needs. Participants will look at ways of recognizing each type of learner and explore methods of teaching to ensure the inclusion of all pupils, according to their preferred learning style. **Instructor:** Colleen Anzio

Dates: May 8-June 5
CPE Credit/Cost: 2/\$270

SNHU Course Number: PDED 584
SNHU Graduate Credit/Cost: 2/\$570

Register Online at www.edulinkinc.com/iu4registration

MIU IV's online registration system allows teachers to search and register for CPE & SNHU graduate credit courses. Connected to the Act 48 Credit Keeper, the system seamlessly submits all Act 48 continuing education hours and credits directly to the Pennsylvania Department of Education's PERMS system. Users should go to <https://www.edulinkinc.com/iu4registration> to register. First time users must create a USER ACCOUNT before registering for a course. Your primary email address is the email used to contact you regarding registration confirmation, receipts, course cancellations, etc. After completing all fields, press the "REGISTER" button.

NOTE ABOUT ONLINE COURSES: When you have successfully created an account, you will receive a confirmation email message stating the following: portal web address, username (your email address), password (you will be asked to create your own password). You now have an account and may go to the "login" button when returning to the site.

For more information, contact the MIU IV Continuing Education Department at 724-458-6700 ext. 1286 or 1238.