

2018-2019 Teacher Induction Courses

About of Teacher Induction Courses

The following one credit courses are designed to enlighten the beginning teacher's awareness of skills, strategies, activities, and information based on what current research suggests as needs for first year teachers. These courses are specifically for beginning teachers, and teachers returning to the profession who are mandated by their district to participate in the induction program. Teachers completing the Induction Program (2 courses) will receive two (2) CPE inservice credits. Courses in this brochure have been approved by PDE for graduate level CPE credit and are applicable to the 24 needed for Level II as well as your Act 48 requirements. CPE credit is awarded on a pass/fail basis. To meet your Teacher Induction requirements you must complete 2 courses. Participants must attend all sessions.

Online Course

An Online Induction Course on Learning Disabilities

Did you know that approximately 15-16% of the students with whom you will work in Pennsylvania have disabilities? 4 to 5% of them will have specific learning disabilities. With numbers like this, it is more important than ever for educators to be aware of the needs of these students and how best to meet them. This induction course is intended for newly hired educators in Pennsylvania to learn more about students with learning disabilities and how to support them in education. The course will explore the categories of learning disabilities, the identification process, the importance of person first terminology and the best practices for teaching students with learning disabilities.

Dates: October 10 - November 9, 2018
Instructors: Rhonda and Michael Bielawski
CPE Credit/Cost: 1/\$158

Onsite Course

Teaching Strategies that Improve Student Achievement

This course is designed for the new teacher or the in-service teacher who has 5 or fewer years in the classroom. Three phases of teaching will be explored: (1) preparing for the learning to include strategies that allow students to come to the learning place with some information in hand; (2) direct instruction that utilizes strategies that help the learner to make sense of the information and allows them to manipulate the ideas in individual ways to gain understanding; and (3) strategies that help the learner to process the information and apply it outside of the classroom and in other contents. Teachers will come away with a better understanding of the nuances of developing instruction that provides for student learning.

Dates/Time: November 10, 2018 9:00 am-4:00 pm
 November 13 & 15, 2018 5:30-8:30 pm
Location: MIU IV
Instructor: David Snyder
Credit/Cost: 1/\$158

Online Course

Building Camaraderie: A Teacher's Guide - Online Course

Camaraderie building activities serve to embrace diversity, differentiate instruction, address different learning styles, curb discipline issues, foster teamwork, increase productivity, and guide students in reaching common classroom goals. This course examines best practices that support classroom teachers in their quest to build and encourage the cooperative spirit of their students and a positive classroom community. Participants will examine ways to build a constructive learning environment where respect and positive citizenship can be demonstrated by all students. Having a sense of camaraderie builds self-worth, self-confidence, tolerance, and respect which in turn motivates students to thrive academically and personally. Participants will be provided with research, tools, and support to develop instructional models that promote respect and build camaraderie in the diverse 21st century classroom.

Dates: March 4-April 3, 2019 (Limit 12)
Instructor: Kathleen Himes
CPE Credit/Cost: 1/\$158

Onsite Course

Classroom Management and Discipline Strategies

This course will engage participants in understanding the need for good management skills and discipline in helping students to learn. The participants will investigate various scenarios and examples of student discipline problems and brainstorm possible solutions. Each will develop a classroom management and discipline plan based on what research indicates works.

Dates/Time: April 6, 2019 9:00 am-4:00 pm
 April 9 & 11, 2019 5:30-8:30 pm
Location: MIU IV
Instructor: David Spalding
Credit/Cost: 1/\$158



Attention On-line Course Participants

The instructor will send an introductory email to all course participants on the day the course begins with directions on how to access the course.

Action Plan Format and Procedures

- For additional copies of the action plan, go to: www.miu4.org/departments/continuing_ed.asp
- The action plan is due at the completion of the two Teacher Induction Courses. Do not send the plan sooner.
- The completed plan should be sent to: Lorinda Hess, Director, MIU IV Continuing Ed Department, 453 Maple Street, Grove City, PA 16127 • 724-458-6700 x1286

CPE Course Catalogue on MIU IV's Online Registration System

Midwestern Intermediate Unit IV's online registration system tracks and manages all of the IU's professional development and continuing education hours and credits. The system allows teachers within the school districts of the MIU IV to search for and register for classes. The system is connected to EduLink's Act 48 Credit Keeper System that seamlessly submits all of the Act 48 continuing education hours and credits directly to the Pennsylvania Department of Education's PERMS system.

Link to the online registration site from our homepage (click on banner) at www.miu4.org. First Time Users must first create a USER ACCOUNT before registering for a course. To create an account:

- Press the **New User? Click Here** button located at the upper right corner.
- All fields with an asterisk must be completed. If registering for a CPE course for Act 48 credits, you must also include your **PPID number**.
- Your **primary email address** is the email used to contact you regarding registration confirmation, receipts, course cancellations, etc.
- After completing all fields, press the **Register** button.